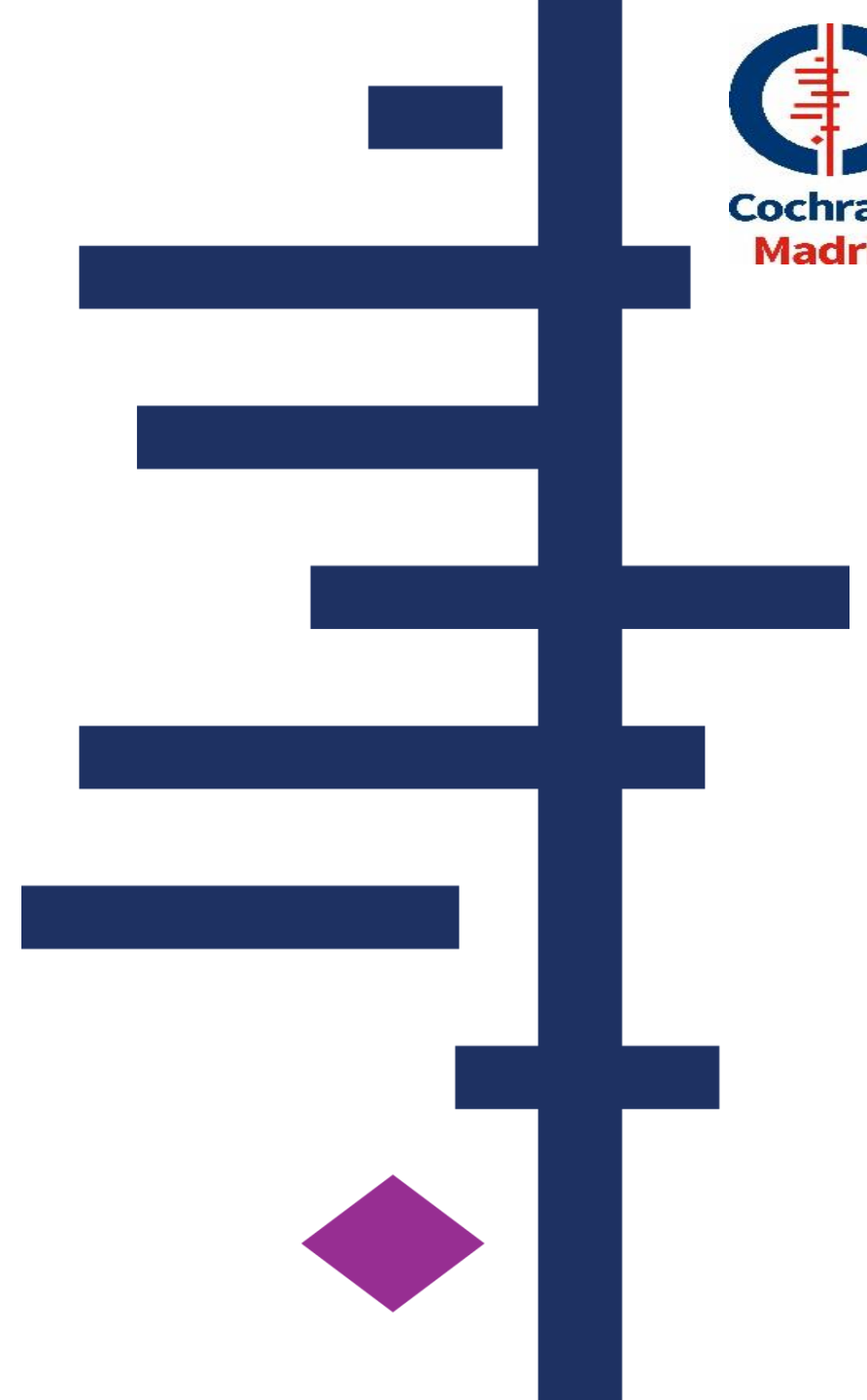


# La participación de l@s bibliotecari@s en **Cochrane**

Trusted evidence.  
Informed decisions.  
**Better health.**

Elena Jiménez  
Noelia Álvarez





**Cochrane**  
**Madrid**

Jesús López Alcalde  
Director Centro Cochrane Asociado de Madrid



Universidad  
Francisco de  
Vitoria

UFV Madrid



# Contenido del taller

---

- ¿Qué es **Cochrane**, a qué se dedica y cómo funciona?
- **Biblioteca Cochrane**
- Desarrollo de una **RS**
  - Equipo **Multidisciplinar**
  - Herramientas Cochrane
- Importancia **bibliotecari@s**



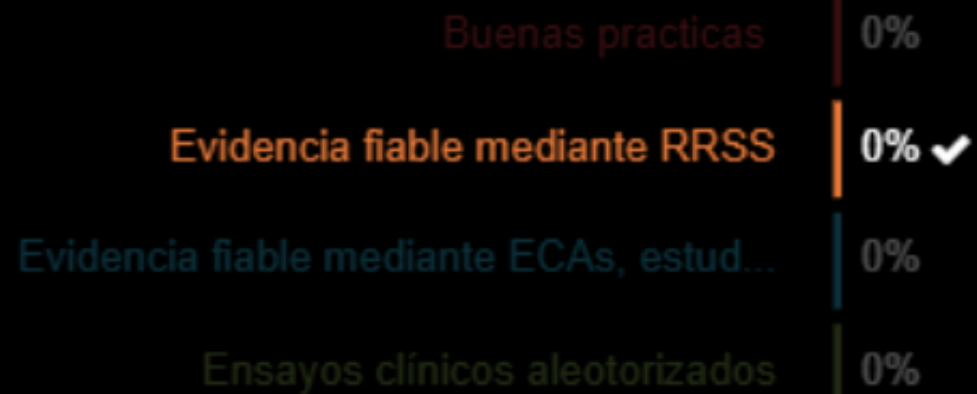
Búsquedas bibliográficas





## La Cochrane es una organización que genera

<http://etc.ch/h86S>



0 votos, 0 participantes

Direct  
Poll

# ¿Qué es Cochrane?

---

Cochrane es una organización internacional independiente, sin ánimo de lucro, que reúne a más de 100.000 miembros y seguidores en más de 190 países.

Su propósito es **identificar, evaluar y resumir la evidencia fiable** que hay sobre un tema concreto, a través de un **riguroso y sistemático** proceso de **revisión**, para mejorar la toma de decisiones en salud y atención sanitaria,



**SÍNTESIS DE EVIDENCIA EN FORMA DE REVISIONES SISTEMÁTICAS**

## REVISIÓN SISTEMÁTICA

---

Las revisiones sistemáticas (RS) son una forma de investigación que recopila y proporciona un resumen estructurado (*síntesis exhaustiva*) de la mejor evidencia disponible (*objetiva*) sobre un tema específico, utilizando un enfoque riguroso y transparente (*sistemático*).

Las revisiones sistemáticas pueden responder preguntas de tratamiento, diagnóstico o pronóstico.

\*La **RS Cochrane** sigue un conjunto de estándares y metodologías específicos establecidos por la organización: **alto rigor metodológico, garantía evidencia de alta calidad**

# ¿Cómo se organiza Cochrane?

## ❑ Actualmente: Proceso de transición y cambio

- Grupos Temáticos: síntesis y difusión de evidencia, enlace con redes externas y traducción de conocimientos
- Unidades de Síntesis de Evidencia: multitemáticas, interdisciplinarias, geográficamente dispersas
- Servicio Editorial Central

## ❑ ≠ Grupos geográficos ( representación, promoción, difusión, apoyo, formación)

### España

Centro Cochrane Iberoamericano (Hospital de la Santa Creu i Sant Pau, Bcn)

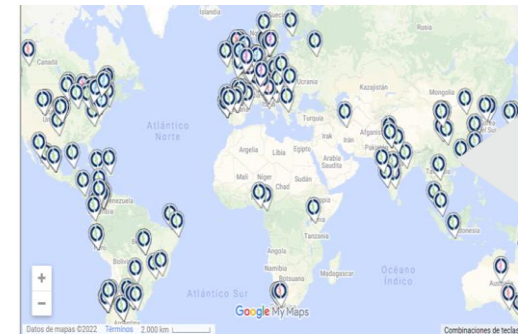
([cochrane@cochrane.es](mailto:cochrane@cochrane.es))

Centro Asociado de Madrid (IRYCIS/UFV) ([cochrane.madrid@ufv.es](mailto:cochrane.madrid@ufv.es); [elena.jimeneztejero@ufv.es](mailto:elena.jimeneztejero@ufv.es))

Centro Afiliado de Madrid (Odontología UCM) ([mariacom@ucm.es](mailto:mariacom@ucm.es) / [conchitamartin@odon.ucm.es](mailto:conchitamartin@odon.ucm.es))

Centro Asociado del País Vasco (Universidad del País Vasco, Vizcaya) ([javier.ballesteros@ehu.es](mailto:javier.ballesteros@ehu.es))

Centro Asociado de Navarra (Servicio Navarro de Salud) ([juan.erviti.lopez@cfnavarra.es](mailto:juan.erviti.lopez@cfnavarra.es)/[jervitil@navarra.es](mailto:jervitil@navarra.es))





https://community.cochrane.org/



Trusted evidence.  
Informed decisions.  
Better health.

- Review development
- Organizational info
- Help
- News and events

## Geographic Groups Portal

Home > Organizational info > Resources > Resources for Groups > Geographic Groups Portal

- ◆ People
- ◆ Plans
- ◆ Resources
  - ◆ Resources for Groups
    - ◆ Brand resources
    - ◆ Co-ordinating Editor appointment procedure
    - ◆ Editorial process for submissions to the Cochrane Database of Systematic Reviews
    - ◆ Transferring editorial content to the Central Editorial Service
    - ◆ CRG Networks Portal

Current Geographic Groups

Establishing a Geographic Group

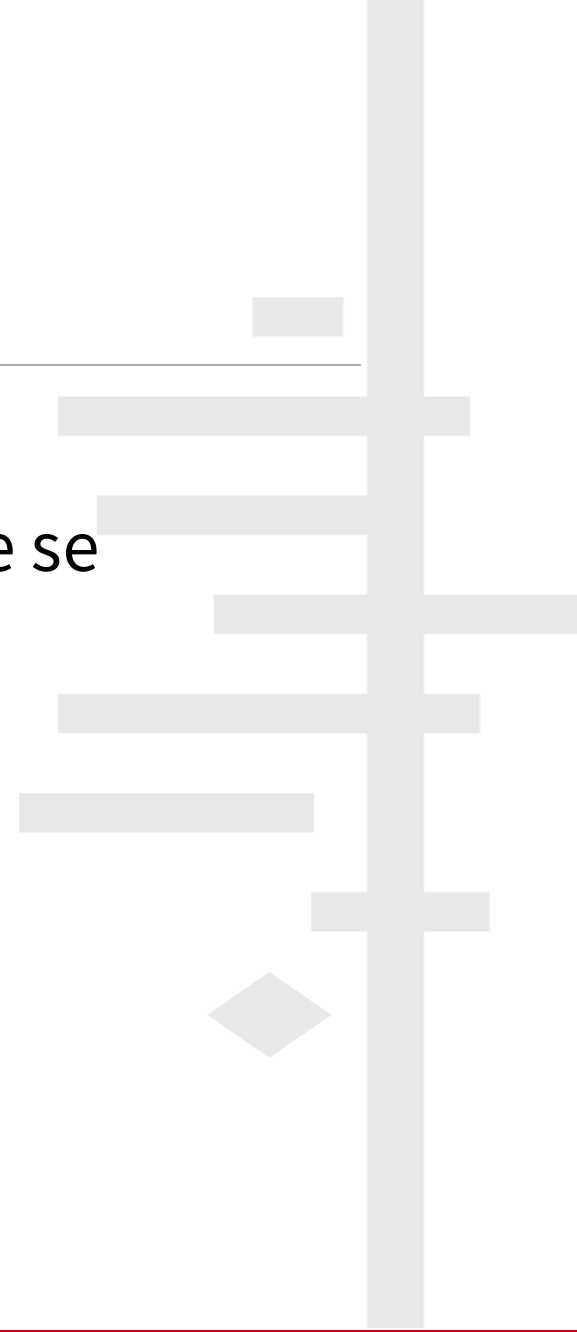
Planning, Reporting and Accountability

Meetings of the Geographic Groups Directors

# ¿Dónde se publica una RS Cochrane?

---

***Base de datos Cochrane de revisiones sistemáticas***, que se encuentra dentro de la **biblioteca Cochrane**.



# Biblioteca Cochrane



Evidencia fiable.  
Decisiones informadas.  
Mejor salud.

Español Español Acceder

Título Resumen Palabra clave



Buscar por tema

Búsqueda avanzada

Revisiones Cochrane

Ayuda

Acerca de Cochrane



**Repelentes tópicos para el paludismo**  
Leer la revisión



**Filtro de luz azul**  
Leer la revisión



**Primeros auxilios en salud mental**  
Leer la revisión

# Biblioteca Cochrane



Acceso proporcionado por: Biblioteca Virtual de la Consejería de Sanidad de la Comunidad de Madrid  
Evidencia fiable.  
Decisiones informadas.  
Mejor salud.

Título Resumen Palabra

Revisiones Cochrane ▼

Acerca de ▼

Ayuda ▼

Buscar revisiones (CDSR)

Navegar por las listas de revisiones

Números

Editoriales

Colecciones Especiales

Suplementos

Sobre las revisiones Cochrane



**Repelentes tópicos para el paludismo**

Leer la revisión

## ¿Qué recursos forman parte de biblioteca Cochrane?

<http://etc.ch/h86S>

Cochrane Database, CENTRAL y Clinical...

0% ✓

Cochrane Database, CENTRAL

0%

Cochrane Database

0%

Cochrane Database y Clinical Answers

0%



0 votes - 0 participants

Direct  
Poll

# Biblioteca Cochrane

The screenshot shows the top navigation bar of the Biblioteca Cochrane website. The logo on the left includes the text "Biblioteca Cochrane" and the tagline "Evidencia fiable. Decisiones informadas. Mejor salud." Below the logo, three menu items are circled: "Revisiones Cochrane" (red), "Ensayos" (blue), and "Respuestas Clínicas" (green). To the right of the logo is a search bar with a dropdown menu for "Título Resumen Palabra clave" and a search icon. Below the search bar are buttons for "Buscar por tema" and "Búsqueda avanzada". Further right are links for "Español", "Español", and "Acceder". The main navigation bar contains links for "Acerca de" and "Ayuda". Below the navigation bar, there are three featured articles: "Repelentes tópicos para el paludismo" (with a mosquito image), "Filtro de luz azul" (with a woman on a phone), and "Primeros auxilios en salud mental" (with a hand on a chalkboard).

**Biblioteca Cochrane**  
Evidencia fiable.  
Decisiones informadas.  
Mejor salud.

Revisión de Cochrane ▾ Ensayos ▾ Respuestas Clínicas ▾ Acerca de ▾ Ayuda ▾ Acerca de Cochrane ▶

Español Español Acceder

Título Resumen Palabra clave 🔍

Buscar por tema Búsqueda avanzada

**Repelentes tópicos para el paludismo**  
Leer la revisión

**Filtro de luz azul**  
Leer la revisión

**Primeros auxilios en salud mental**  
Leer la revisión

# Biblioteca Cochrane

---

➤ Base de datos Cochrane de **Revisiones Sistemáticas**

“Cochrane Database of Systematic Reviews”

➤ Registro Central de **Ensayos Clínicos de Cochrane**

“Cochrane Central Register of Controlled Trials (CENTRAL)”

➤ **Respuesta Clínicas**

“Cochrane Clinical Answers”



# Biblioteca Cochrane



Acceso proporcionado por: Biblioteca Virtual de la Consejería de Sanidad de la Comunidad de Madrid  
Evidencia fiable.  
Decisiones informadas.  
Mejor salud.


Título Resumen Palabra

Revisiones Cochrane ▾ Ensayos ▾ Respuestas Clínicas ▾ Acerca de ▾ Ayuda ▾

- Buscar revisiones (CDSR)
- Navegar por las listas de revisiones
- Números
- Editoriales
- Colecciones Especiales
- Suplementos
- Sobre las revisiones Cochrane

Buscar ensayos (CENTRAL) Sobre CENTRAL

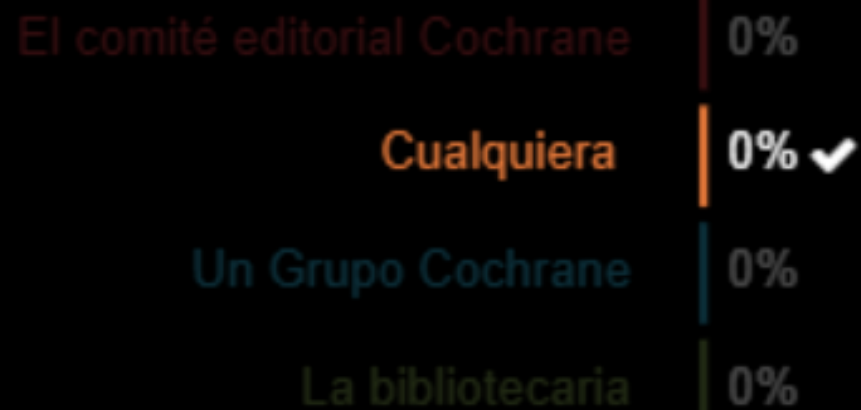
Buscar Respuestas Clínicas Acerca de las Respuestas Clínicas



**Repelentes tópicos para el paludismo**  
Leer la revisión

## ¿Quién puede hacer una propuesta para empezar una RS Cochrane?

<http://etc.ch/h865>



0 votes - 0 participants

Direct  
Poll



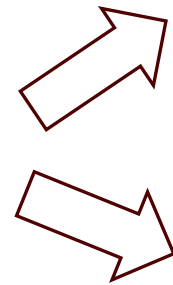
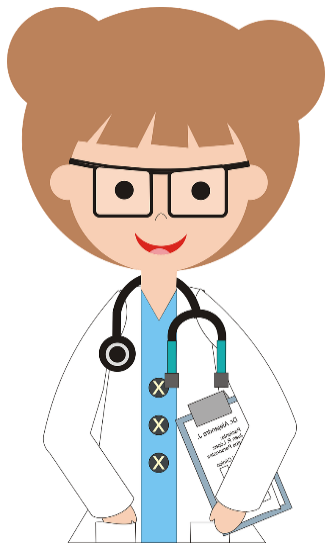
Me gustaría hacer una  
revisión Cochrane,  
¿me ayudas?



# Desarrollo de una RS

## ➤ 1. Propuesta (cualquiera!!!)

- **Servicio Editorial Central**
- Tema interesante



Servicio Editorial Central



Servicio Editorial Central

Grupo geográfico para orientación

<https://www.cochrane.org/training/formación>

The screenshot shows the Cochrane Training website. At the top left is the Cochrane Training logo with the tagline "Trusted evidence. Informed decisions. Better health." To the right is a navigation bar with links for "Contact", "Cochrane.org", and "Cochrane Community". Below this is a search bar and a purple navigation menu with items: "Online learning", "Learning events", "Guides and handbooks", "Trainers' Hub", and "Log in". The main content area features a large banner with a forest background and a blue overlay containing the text "Welcome to Cochrane Training" and "We provide learning on how to conduct, edit and read systematic reviews; for individuals, groups and trainers. [Read more](#)". To the right of the banner is a "Learning Live" section with a photo of a woman at a laptop and a purple button that says "Join our live online learning".

### Featured resources

A grid of four featured resource cards. The first card is "Cochrane Interactive Learning: Conducting an intervention review" with an image of a hand holding a seedling and an "Online course" button. The second card is "Cochrane Evidence Essentials" with an image of people in a meeting and a "Learning module" button. The third card is "Publishing with Cochrane: author guidelines" with an image of a hand writing on a checklist and a "Guidance" button; this card is circled in red. The fourth card is "Review Manager (RevMan)" with the Cochrane RevMan logo and a "Collection" button.

### Training news and updates

\*New\* learning resource: *Cochrane Evidence Essentials* now available in Spanish

\*New\* clinical vignettes: *Strategies for using topical corticosteroids (TCS) in children and adults with eczema*

Upcoming webinar: *Research priority setting with patients and the public* \*PPI Network webinar\*



Home > Online learning > Publishing with Cochrane: author guidelines

The banner features the title "Publishing with Cochrane: author guidelines" on the left and a hand holding a pen writing on a checklist with five checked boxes on the right.

This guidance is for authors preparing Cochrane Reviews intended for publication on the [Cochrane Library](#).

[Propose a new or updated Cochrane Review](#)




Cochrane Reviews provide trusted evidence for people making health and care decisions. Your research answers the questions that matter. We want to help you **publish faster** so that our readers can access relevant, impactful evidence. Follow the guidelines below to give your submission the best chance of being accepted for publication.



- Author support – how we can help you
- Conduct your review
- Report your findings
- Submit your manuscript
- Acceptance and publication
- Publish with us again

<https://www.cochranelibrary.com/es/about/author-information>



Trusted evidence.  
Informed decisions.  
Better health.

English English Sign In

Title Abstract Keyword

Browse Advanced search

Cochrane Reviews ▾ Trials ▾ Clinical Answers ▾ About ▾ Help ▾ About Cochrane ▶

### Information for authors submitting to Cochrane

- [Submit a proposal](#)
- [Cochrane Reviews and protocols](#)
- [Editorials](#)
- [Cochrane Clinical Answers](#)
- [Cochrane Central Editorial Service](#)

Please note: Authors must be aware of and have understood Cochrane's [authorship](#) and [conflict of interest](#) policies at an early stage in preparing their submission, including at the point of forming an author team. See [author responsibilities](#) for details on policy adherence and on the duties of contact authors, and read the [quick guide for authors](#) for an introduction to key points in the conflict of interest policy.



COVID-19 study register  
Continually-updated reference collection  
of human studies on COVID-19



### Submit a proposal

Please submit proposals to conduct new or updated Cochrane Reviews to [Editorial Manager](#). You can find full instructions in our [Editorial Manager Information for authors](#).

Cochrane Reviews and protocols are conducted in our bespoke software, ReviewManager (RevMan). You will obtain free access to RevMan if your proposal is accepted and you are invited to submit a draft protocol, review, or update for consideration.


Cochrane also offers [training and support](#) to authors developing protocols and reviews.

We will exceptionally consider submissions of completed systematic reviews. These must:

- be commissioned (for example by a guideline developer or a consumer group) or be funded (by a non-commercial source)
- meet our [quality standards](#)
- have a prospectively registered protocol which must comply with our [standards for protocols](#).

If your completed review meets the above criteria, please contact [editorial-service@cochrane.org](mailto:editorial-service@cochrane.org) for further information.

Please refer to our [Editorial policies](#) and [Author guidelines](#) for further information and guidance on conducting a Cochrane



Cochrane Central Editorial Service

Home Submit (see Cochrane Author Guidelines) About ▾ Help ▾

Welcome to Editorial Manager® for  
Cochrane Central Editorial Service

Please Login

Login

Register Now Login Help

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Instructions for Authors About the Journal Contact Editorial Office

**First-time users:** Please click "Register Now". You will be redirected to the Cochrane Account login screen. Click "Sign up now" to create an account. When you have activated your account you will be directed back to this page to log in with your Cochrane Account credentials.

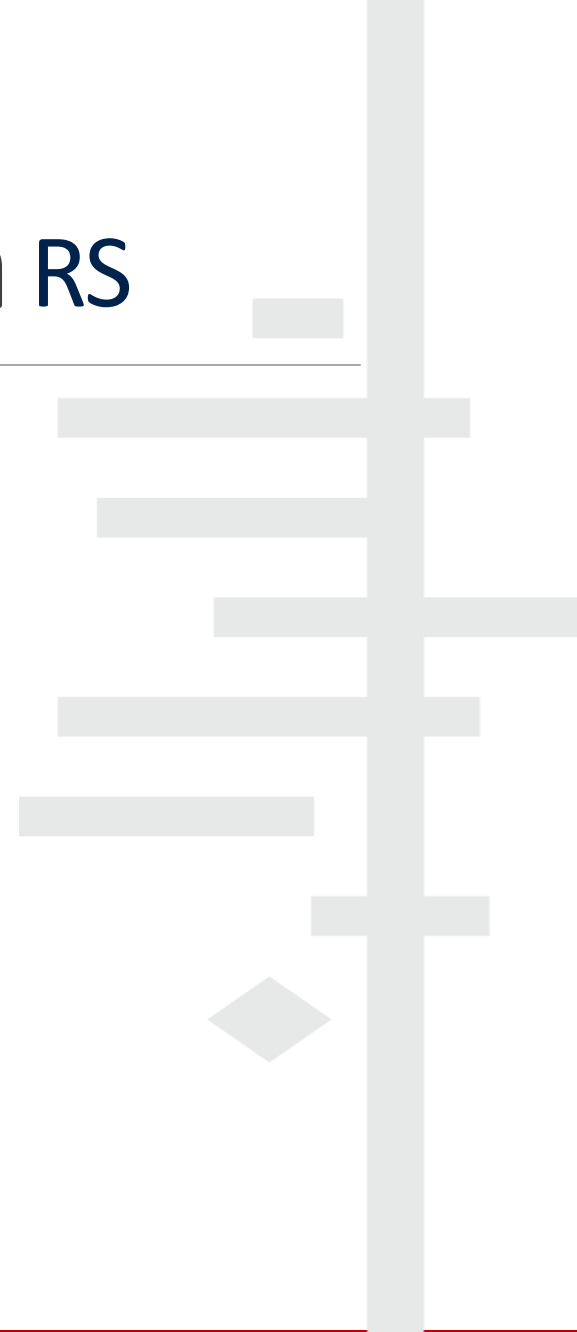
**Users with a Cochrane Account:** Please click "Login" and enter your Cochrane Account credentials.

If you have any technical difficulties with registration please contact [support@cochrane.org](mailto:support@cochrane.org)

# Pasos a seguir en el proceso de una RS

---

- **1. Propuesta** (¡¡cualquiera!!)
  - **Servicio Editorial Central**
  - Tema interesante, novedoso
  - ¿Actualización?
- **2. Aceptación Propuesta**
  - Acceso a **recursos de apoyo, formación (manuales, curso interactivo) y software**
- **3. Elaboración protocolo**
- **4. Aceptación y publicación protocolo**
- **5. Elaboración revisión**
- **6. Aceptación y publicación de la revisión**



# Decontamination of environmental surfaces in hospitals to reduce hospital acquired infections

✉ Jesús Lopez-Alcalde, Stephanie Dancer, Arturo J Martí-Carvajal, Lucieni O Conterno, Marcela Guevara, Marta Mateos-Mazón, Javier Gracia, Ivan Solà [Declaraciones de intereses de los autores](#)

Versión publicada: 08 agosto 2010 [Historial de versiones](#)

<https://doi.org/10.1002/14651858.CD008627> [↗](#)

## Editorial note

This protocol will not be progressed to review stage.

 This protocol has been withdrawn

[→ view version history](#)

# Equipo multidisciplinar: desarrollo RS

---

1. Identificar el problema/ tema y determinar la pregunta
2. Escribir un plan de revisión: protocolo
3. Búsqueda de artículos/estudios
4. Selección de artículos
5. Extracción de datos de los estudios
6. Evaluación del riesgo de sesgo
7. Combinar los datos (síntesis/metaanálisis)
8. Evaluar la calidad de la evidencia (certeza)
9. Discusión y conclusión de los resultados



## ¿Quién realiza la revisión Cochrane?

<http://etc.ch/h86S>

La persona que ha realizado la propuesta

0%

Al menos dos autores (generalmente má...

0% ✓

Personal de la Cochrane

0%

Cualquiera

0%



0 votes - 0 participants

Direct  
Poll

# Desarrollo RS. Equipo multidisciplinar.

---

- Especialistas clínicos



- Experto en búsquedas



- Metodólogos



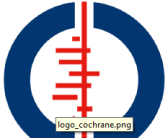

- Estadísticos



- Consumidores – pacientes, cuidadores, familiares con experiencia de primera mano sobre la condición de salud o el tratamiento bajo investigación.

# Equipo multidisciplinar: desarrollo RS

NO CUALQUIERA!



1.Propuesta +- 2.Protocolo

¡¡3.BÚSQUEDAS!!

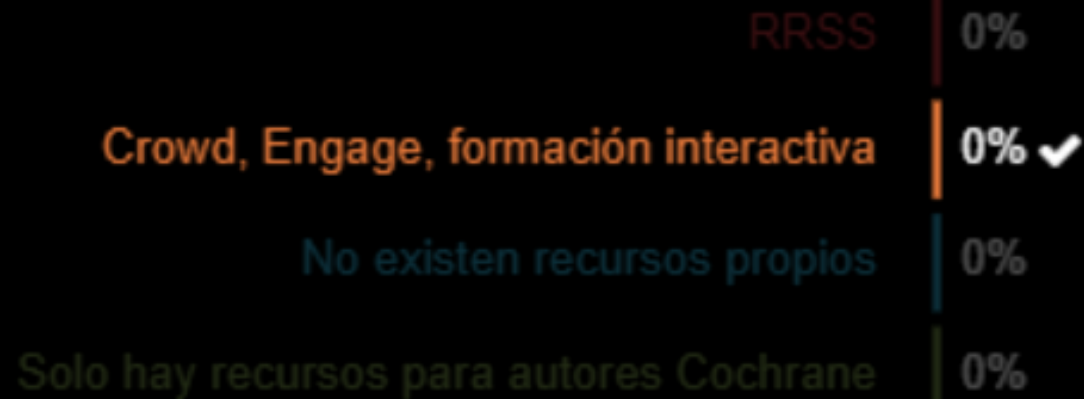


4. Selección de artículos
5. Extracción datos
6. Evaluación riesgo de sesgo
7. Combinar los datos
8. Evaluar calidad estudios
9. Discusión/Conclusión



## ¿ Que recursos ofrece Cochrane?

<http://etc.ch/h86S>



0 votes - 0 participants

Direct  
Poll

# Recursos ( autor Cochrane)



## ➤ 2. Aceptación propuesta

- Acceso a [recursos de apoyo, formación \(manuales, cursos\) y programas](#)

### Recursos

- Apoyo: soporte ([@cochrane.org](https://twitter.com/cochrane.org)) , de voluntarios (Cochrane Engage y Cochrane Crowd), **soporte en búsquedas**.
- Formación: Manual Cochrane, cursos online, *curso interactivo*, Engage-Crowd
- Software: Covidence, Eppi-reviewer, Revman,

# Recursos ( sin necesidad de ser autor Cochrane)

---

## Recursos

- Apoyo: [soporte \(@cochrane.org\)](#), de voluntarios (Cochrane Engage y Cochrane Crowd), soporte en búsquedas.
- Formación: [Manual Cochrane](#), [cursos online](#), curso interactivo\*, [Engage-Crowd](#)
- Software: [Covidence\\*](#), [Eppi-reviewer\\*](#), [Revman\\*](#)

# Cochrane Crowd

---

## Plataforma de tareas para colaborar con Cochrane

- Tareas: Identificación de ensayos clínicos, componentes PICO
- Módulos de aprendizaje ( ≠ tipos de estudio, PICO, CONSORT)

## Welcome to your Cochrane Crowd dashboard

[Take a virtual tour](#)



### Dive in

Just want to get contributing as quickly as possible?  
[Start here](#)

[Start](#)

[\(?\) Information](#)



### Newcomers

Follow our structured Cochrane Crowd pathway aimed at those **new to health research**

[Start](#)

[\(?\) Information](#)



### Student

Follow our structured Cochrane Crowd pathway aimed at **students and trainees**

[Start](#)

[\(?\) Information](#)

## My Crowd activities summary

[View summary](#)

Here's a summary of your Cochrane Crowd activity to date. For more detail and download options, click [View summary](#).



You have been signed up since **March 2019**



You have not contributed to any tasks



You have Earned **2 badges**



You have not participated in any challenges

## Global screening challenges

There are no planned Cochrane Crowd community challenges



## Cochrane Crowd and COVID-19



Try the Cochrane Crowd's task: **COVID Quest lite!** Are you up for a new challenge? Help us find studies about COVID-19 for Cochrane's COVID-19 register.

Head to your [tasks page](#) and you will see the new task there. There's a training module that will take you through what you need to know.

As well as a new task, we are also running weekly screening challenges - a chance for us as a community to come together and find some trials.

There are currently no future community challenges planned.

[Crowd and COVID-19](#)

## Cochrane Crowd and the wider world

[View research output](#)

To ensure you receive news about Cochrane Crowd events, updates and new tasks, log in to your **Cochrane Account**, click on the **Communications** tab and tick the box for **Cochrane Crowd newsletters**.

This global community is making difference. Cochrane Crowd is active in 195 countries



**Nothing to see here - yet**

When they Tweet, their Tweets will show up here.

[View on Twitter](#)



## Dive in

Just want to get contributing as quickly as possible?

[Start here](#)

[Start](#)

[Information](#)



## RCT Identification

**Task Mission:** Help find reports of randomised or quasi randomised trials | **Task difficulty:** Intermediate | **Task status:** Records available



4503007

Classifications made



121342

RCT/qRCT found



0

My assessments



working on this task right now

[Start](#)

[Training](#)

[History](#) [Task preferences](#) [FAQ](#) [Quick reference](#)



## PICO Extract - New task!

**Task Mission:** Help extract PICO's from randomised trials | **Task difficulty:** Difficult | **Task status:** No records available



7758

Records assessed



2662

PICO's completed



0

My PICO's



working on this task right now

[Training](#)

[FAQ](#) [Quick reference](#)



## Understanding Study Designs

**Learning mission:** This module aims to introduce you to some of the main study designs used by healthcare researchers. It is a pilot module at the moment. At the end of the module there is a feedback button so do tell us what you think!

[Go to the course now](#)



## Introducing CONSORT

**Learning mission:** This module aims to introduce you to CONSORT for titles and abstracts, and teach you what information should be reported by researchers when they describe their randomised controlled trials. It is a pilot module at the moment. At the end of the module there is a feedback button so do tell us what you think!

[Go to the course now](#)



## CT Identification

**Task Mission:** This task is all about identifying randomised controlled trials. The brief training will help you get started. **Task status:** No records available



720898

Classifications made



135

RCT/qRCT

[FAQ](#) [Quick reference](#)



## ICTRP Identification

**Task Mission:** This task is about identifying randomised controlled trials from around the world. **Task difficulty:** Beginners | **Task status:** Records available



605240

Classifications made



283

RCT/qRCT

[FAQ](#) [Quick reference](#)



## COVID Quest Lite

**Task Mission:** Help us to find studies about COVID-19 | **Task difficulty:** Intermediate | **Task status:** Records available



257645

Classifications made



131596

Eligible records



0

My assessments



working on this task right now

[Training](#)

[FAQ](#) [Quick reference](#)

# NEWCOMERS

[← Back to Dashboard](#)

[Print](#)



## The Cochrane Crowd Pathways

We have put together two 'pathways' in Cochrane Crowd. These pathways are a bit like courses but they haven't been formally accredited. They are made up of a number of tasks and learning activities, all of which are available in Cochrane Crowd. Currently we have two different pathways available in Cochrane Crowd: *The Newcomer Pathway* and *The Student Pathway*.

### The Newcomer Pathway

We've put together some tasks and activities in a certain order that we think will work well for those who want to contribute but who are very new to the world of health research and evidence based medicine. Completing the Newcomer Pathway will earn you a nice certificate of completion. You can take as long as you like to complete the Newcomer Pathway.

1

#### Key concepts

Complete 7 mini-modules introducing you to what makes a fair experiment.

2

#### CT Identification

Help find some randomised trials from *ClinicalTrials.gov*. Complete the training and screen 25 live records to unlock the next task.

3

#### Study design

Complete a learning module all about different study designs.

4

#### CONSORT

Complete a learning module about how studies should be reported.

5

#### RCT Identification

Help find some randomised trials from biomedical sources. Complete the training and screen 100 live records to complete the Newcomer Pathway and receive a certificate of completion.

# STUDENTS

## The Cochrane Crowd Pathways



We have put together two 'pathways' in Cochrane Crowd. These pathways are a bit like courses but they haven't been formally accredited. They are made up of a number of tasks and learning activities, all of which are available in Cochrane Crowd. Currently we have two different pathways available in Cochrane Crowd: *The Newcomer Pathway* and *The Student Pathway*.

### The Students Pathway

We've put together some tasks and activities in a certain order that we think will work well for those who are perhaps studying in a healthcare-related area and want to learn more about evidence based medicine. When you complete the Student Pathway you will receive a nice certificate of completion. You can take as long as you like to complete the Pathway.

1

#### Key concepts

Complete 7 mini-modules introducing you to what makes a fair experiment.

2

#### CT ID

Help find some randomised trials from *ClinicalTrials.gov*. Complete the training and screen 25 live records to unlock the next task.

3

#### RCT ID

Help find some randomised trials from biomedical sources. Complete the training and screen 100 live records to unlock the next two task.

4

#### Screen4Me

Help find some randomised trials for a Cochrane review! Screen 250 or more records and get named acknowledgement.

5

#### Study design

Complete a learning module all about different study designs.

6

#### PICO extraction

Learn about the PICO framework and help to extract the PICO from studies. PICO extract 10 records to unlock the next task.

7

#### CONSORT

Complete a learning module about how studies should be reported.

# Cochrane Engage

## Plataforma de ayuda: tareas, expertos

The screenshot shows the user dashboard for Elena Jimenez Tejero. At the top left is the Cochrane Engage logo. To the right are links for 'My tasks', a notification bell, the user's name 'Elena Jimenez Tejero', and a 'Post a task' button. Below this is a navigation menu with 'Browse Tasks', 'Browse People', 'Contact Us', and 'Help'. The main content area features a message: 'Every task completed on Cochrane Engage earns you Cochrane Membership points! View your contributions in your Cochrane Account'. To the right, it shows 'Tasks completed' with a progress bar and the text 'Last 12 months: 0 Total: 0'. At the bottom is a large banner with the text 'One big team' and 'Be part of a global volunteer community engaged in health evidence work', accompanied by 'Post a task' and 'Contribute skills' buttons.

The 'Browse Tasks' section features the heading 'Browse Tasks' and the subtext 'Get started with Cochrane Engage quickly by helping someone now.' Below this are four category buttons: 'COVID-19 tasks', 'Translation tasks', 'Consumer tasks', and 'Beginner tasks'. A 'Browse all' button is positioned below these categories.

The 'Looking for a specific skill?' section has the heading 'Looking for a specific skill?' and the subtext 'Browse our network of people and find the expertise you need'. A 'Browse our network of experts' button is located below the text.



Every task completed on Cochrane Engage earns you

**Cochrane Membership** points!

[View your contribution](#)

Tasks completed

Last 12 months: 0 Total: 0

# All tasks

Opportunities currently available

## Health topics

- Ageing
- Allergy & Intolerance
- Blood Disorders

### Skills / interests

- Advocacy
- Clinical peer review
- Consumer (public, patient, carer) input
- Copy-editing and proof-reading
- Data analysis and organisation
- Data extraction
- Dissemination / Knowledge Translation

Language

Select languages...

Skill level

Any skill level ▾

Organisati

Select filters...

### Methodological skills / interests

- Adverse effects
- Bias
- Comparing multiple interventions (network meta-analysis and overviews)
- Economics
- Equity
- GRADEing

1 > >>

Display 10 ▾ records per page

# All tasks

Opportunities currently available

## Health topics

## Skills / interests

## Methodological skills / interests

## Special interests

## Language

## Skill level

## Organisation

Found 8 results matching your query.

Display  records per page



Phillip Tully

🕒 Needed 30 Aug 2023

👤 Authorship, Membership points

Share



Endocrine & Metabolic

## Information specialist sought to assist in creating search strings to update CD008381

**Skills / interests:** Searching for evidence

**Methodological skills / interests:** Information retrieval

Our team of Australian and German author's seek an information specialist or research librarian with dedicated experience in Cochrane Reviews to help bring the planned review and update to fruition

...



Every task completed on Cochrane Engage earns you **Cochrane Membership** points!

View your contributions in your **Cochrane Account**

Tasks completed

Last 12 months: 0 Total: 0

## All people

Browse our network of people

### Health Topics

### Skills / interests

### Methodological skills / interests

### Name

### Language

### Sort

 ▾[Apply](#) ▾

Display

 ▾

records per page



Australia

### Tari Turner

Professor



Australia

### Shauna Hurley

Communications and Media Manager, Cochrane Australia

I'm a communications specialist with a keen interest in public affairs and the written word in all its forms. I've worked as an adviser in a broad range of health, government, publishing and media organisations in Australia and the UK, and enjoy freelance writing for all kinds of creative and corporate organisations. I engage with audiences by presenting insights, findings and ideas from all sorts of people in interesting, imaginative and informative ways.



Australia

### Steve McDonald

Co-Director, Cochrane Australia

Steve has been involved in preparing systematic reviews and other evidence syntheses for many years. He regularly runs training workshops for systematic reviewers in Australia and in parts of Asia. He has qualifications in information science and is particularly interested in the use of technologies to improve the efficiency of the search process.

# Ideas clave

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- ❖ **Cochrane: RS metodología/criterios específicos; garantía de calidad**
- ❖ **Biblioteca Cochrane: BBDD ( RS, CENTRAL, Preguntas Clínicas)**
- ❖ **Elaboración RS: equipo multidisciplinar ( papel bibliotecarias IMP!!)**
- ❖ **Aprendizaje y colaboración: Herramientas Cochrane (Crowd-Engage)**



# Larga vida a la bibliotecaria

La bibliotecaria y Cochrane Madrid



# IDEA CLAVE 1

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**Aprendizaje activo**



# Manual Cochrane

## Cochrane Handbook for Systematic Reviews of Interventions

Search Handbook

Version 6.4, 2023

- Overview
- Part 1: About Cochrane Reviews
- Part 2: Core methods
- Part 3: Specific perspectives in reviews
- Part 4: Other topics

**Senior Editors:** Julian Higgins<sup>1</sup>, James Thomas<sup>2</sup>

**Associate Editors:** Jacqueline Chandler<sup>3</sup>, Miranda Cumpston<sup>4,5</sup>, Tianjing Li<sup>6</sup>, Matthew Page<sup>4</sup>, Vivian Welch<sup>7</sup>

### Part 1: About Cochrane Reviews

- I. Introduction
- II. Planning a Cochrane Review
- III. Reporting the review
- IV. Updating the review
- V. Overviews of Reviews

### Part 2: Core methods

1. Starting a review
2. Determining the scope and questions
3. Inclusion criteria & grouping for synthesis
4. Searching & selecting studies
5. Collecting data
6. Effect measures
7. Bias and conflicts of interest
8. Risk of bias in randomized trials
9. Preparing for synthesis
10. Meta-analyses
11. Network meta-analyses
12. Synthesis using other methods
13. Bias due to missing results
14. 'Summary of findings' tables & GRADE
15. Interpreting results

### Part 3: Specific perspectives in reviews

16. Equity
17. Intervention complexity
18. Patient-reported outcomes
19. Adverse effects
20. Economic evidence
21. Qualitative evidence

### Part 4: Other topics

22. Prospective approaches
23. Variants on randomized trials
24. Including non-randomized studies
25. Risk of bias in non-randomized studies
26. Individual participant data

## 4.S2 Supplementary material: Appendix of resources

Search Handbook

grouped for the synthesis

♦ Chapter 4: Searching for and selecting studies

♦ 4.S1 Supplementary material: Technical supplement

♦ 4.S2 Supplementary material: Appendix of resources

♦ Chapter 5: Collecting data

The following Appendix is a list of resources for review authors. It is provided to support and complement the Technical supplement to Chapter 4: Searching for and selecting studies. The Appendix of resources is maintained by Julie Glanville ([julie@glanville.info](mailto:julie@glanville.info)).


Appendix of resources:

- [Excel](#)
- [Link to live sheet](#)

For permission to re-use material from the *Handbook* (either academic or commercial), please [see here](#) for full details.



# Formación en Revisiones de Intervención




**Módulo 1: Introducción a la realización de revisiones sistemáticas**  
🕒 45 min  
Qué son las revisiones sistemáticas, para qué sirven, pregunta y proceso de revisión. [Leer más](#)

✅ Aprobado

Abrir el módulo

Descargar certificado



**Módulo 2: Redacción del protocolo**  
🕒 45 min  
Por qué los protocolos son un paso fundamental, cuáles son los componentes de un protocolo, cómo estructurar los criterios de elegibilidad. [Leer más](#)

✅ Aprobado

Abrir el módulo

Descargar certificado



**Módulo 3: Búsqueda de los estudios**  
🕒 90 min  
Por qué son importantes las búsquedas sistemáticas y rigurosas, planificar y diseñar estrategias de búsqueda, fuentes de estudios, gestionar e informar el proceso. [Leer más](#)

✅ Aprobado

Abrir el módulo

Descargar certificado



**Módulo 4: Selección de estudios y obtención de datos**



**Módulo 5: Introducción a la calidad y el riesgo de sesgo de los estudios**



**Módulo 6: Análisis de los datos**  
🕒 120 min

# Formación básica en conceptos generales

 **Key Concepts** 

**Learning mission:** Get to grips with some of the key concepts in what makes a fair experiment. Each module takes between 5-10 minutes to complete.

 <i>Treatments can harm</i>	 <i>Anecdotes are unreliable</i>	 <i>Expert opinion alone is not enough</i>	 <i>The role of comparison</i>	 <i>Comparing Like with Like</i>	 <i>The role of blinding</i>	 <i>Size matters</i>
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 [FAQ](#)  [Glossary](#)  [View certificate](#)  [Download certificate](#)

 **Study design for complete beginners** 

**Learning mission:** These micro-modules will introduce you to the very big topic of study designs. Each module takes between 5-10 minutes to complete.

 <i>Studies come in different shapes and sizes</i>	 <i>Study types: observation brings wisdom</i>	 <i>It's time for an intervention</i>	 <i>Observation brings wisdom Part 2</i>	 <i>Observation brings wisdom Part 3</i>	 <i>It's time for an intervention Part 2</i>	 <i>It's time for an intervention Part 3</i>
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 [FAQ](#)  [Glossary](#)  [View certificate](#)  [Download certificate](#)

# Aprendizaje básico

## Module 1



### Treatments can harm



Every day we come across headlines and reports in the media about how we can improve our health!


**But, can we trust what we read and hear?**

Back

2 of 17


Next

## Test your learning!



### 5 questions on what you've learnt so far

1



Which of these is not a treatment?

- A Pills for travel sickness.
- B Music therapy.
- C A Mediterranean diet.
- D Nicotine patches.
- E All are examples of possible treatments.

**We agree!**

Treatments come in all varieties from medicines such as pills you swallow, to lifestyle modifications like changes in diet. Even stopping doing something can be a treatment. All of the things shown in this question: pills for travel sickness, music therapy, a Mediterranean diet, and nicotine patches could be treatments.

A

Back

12 of 17

Next

# Listas de correo: Information Retrieval

## IRMG -- Cochrane Information Retrieval Methods Group

### About IRMG

English (USA)

To see the collection of prior postings to the list, visit the [IRMG Archives](#). *(The current archive is only available to the list members.)*

### Using IRMG

To post a message to all the list members, send email to [irmg@lists.cochrane.org](mailto:irmg@lists.cochrane.org).

You can subscribe to the list, or change your existing subscription, in the sections below.

### Subscribing to IRMG

Subscribe to IRMG by filling out the following form. You will be sent email requesting confirmation, to prevent others from gratuitously subscribing you. This is a private list, which means that the members is not available to non-members.

Your email address:

Your name (optional):

You may enter a privacy password below. This provides only mild security, but should prevent others from messing with your subscription. **Do not use a valuable password** as it will occasionally be emailed back to you in cleartext.

If you choose not to enter a password, one will be automatically generated for you, and it will be sent to you once you've confirmed your subscription. You can always request a mail-back of your password when you edit your personal options.

Pick a password:

Reenter password to confirm:

Which language do you prefer to display your messages? English (USA)

Would you like to receive list mail batched in a daily digest?  No  Yes

# Listas de correo: Information Specialist

## Info-Specialists – Cochrane Information Specialists (closed list)

### About Info-Specialists

English (1

To see the collection of prior postings to the list, visit the [Info-Specialists Archives](#). *(The current archive is only available to the list members.)*

### Using Info-Specialists

To post a message to all the list members, send email to [info-specialists@lists.cochrane.org](mailto:info-specialists@lists.cochrane.org).

You can subscribe to the list, or change your existing subscription, in the sections below.

### Subscribing to Info-Specialists

Subscribe to Info-Specialists by filling out the following form. You will be sent email requesting confirmation, to prevent others from gratuitously subscribing you. Once confirmation is received, your request will be held for approval by the moderator. You will be notified of the moderator's decision by email. This is also a private list, which means that the list of members is not available to non-members.

Your email address:	<input type="text" value="nalvarezd@salud.madrid.org"/>
Your name (optional):	<input type="text"/>
<small>You may enter a privacy password below. This provides only mild security, but should prevent others from messing with your subscription. Do not use a valuable password as it will occasionally be emailed back to you in cleartext.</small>	
<small>If you choose not to enter a password, one will be automatically generated for you, and it will be sent to you once you've confirmed your subscription. You can always request a mail-back of your password when you edit your personal options.</small>	
Pick a password:	<input type="password" value="••••••••"/>
Reenter password to confirm:	<input type="password"/>
Which language do you prefer to display your messages?	English (USA)
Would you like to receive list mail batched in a daily digest?	<input checked="" type="radio"/> No <input type="radio"/> Yes
<input type="button" value="Subscribe"/>	

**Violeta Calvo**  
**FEA oncología**



**Quiere  
publicar una  
RS Cochrane**

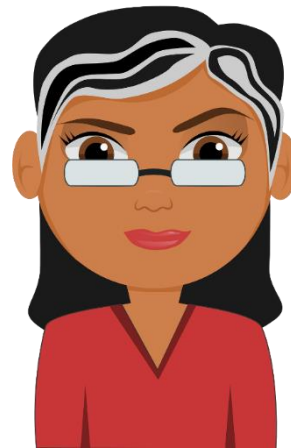


# ¿Cómo colaboro?

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Orientaciones generales

Explicación del proceso de búsqueda



Colaboración en equipo

Realización de las estrategias de búsqueda



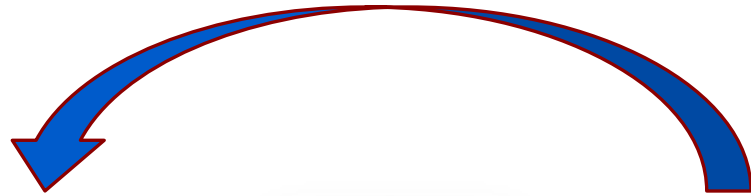
# Qué rumbo tomar

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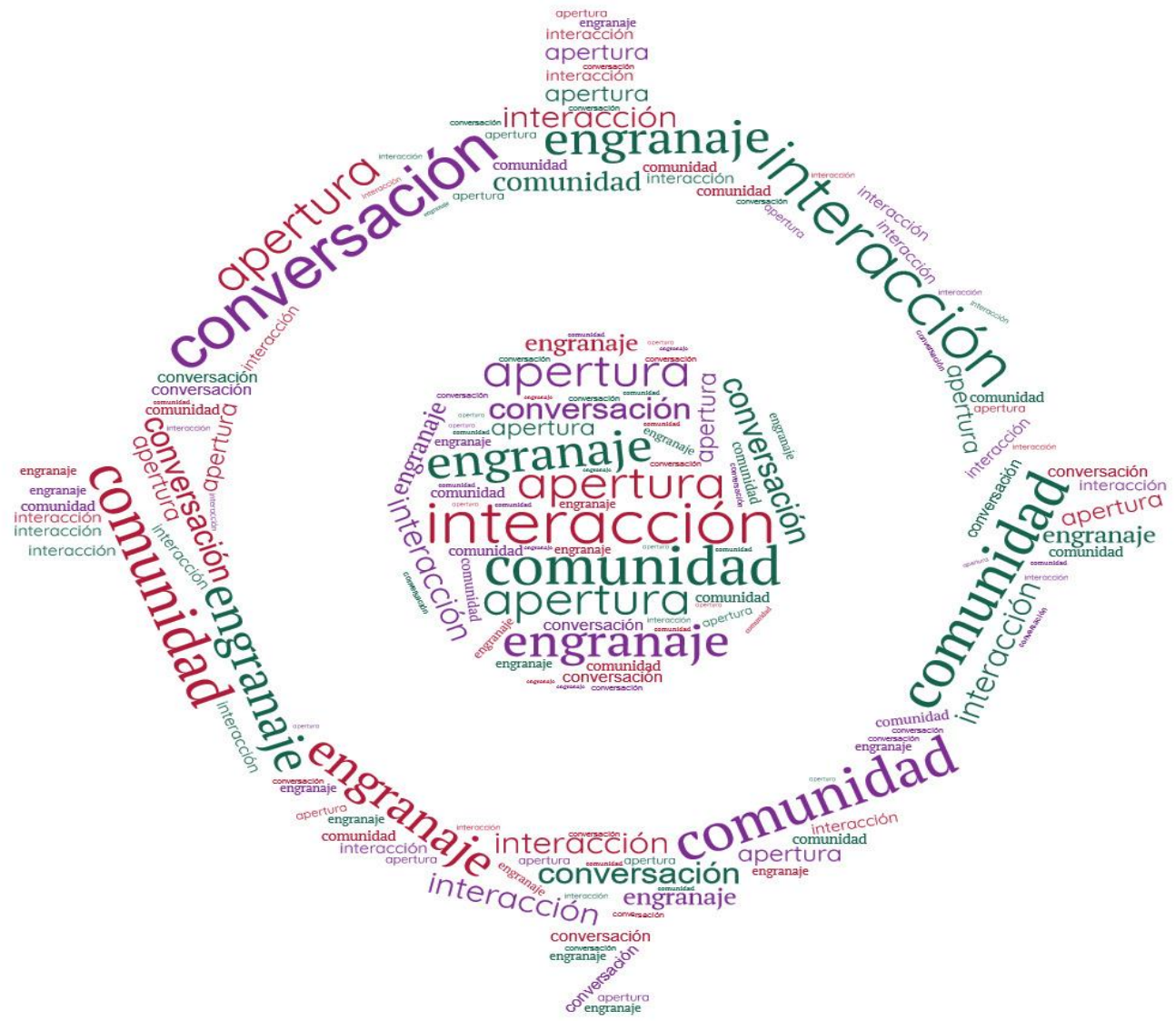


Cochrane Madrid



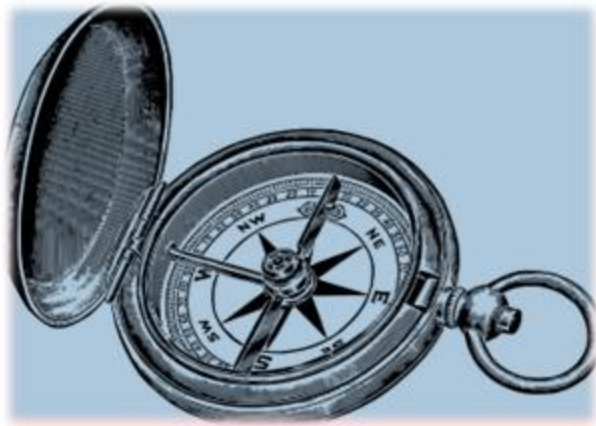
Biblioteca HRYC





# IDEA CLAVE 2

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**Facilitadora de  
conocimiento**

# Explicación del proceso de búsqueda y realización de la estrategia de búsqueda



¿Existe una revisión sistemática o un protocolo sobre el mismo tema ya publicado?

Tema, pregunta clínica/de investigación

Artículos de referencia que se deberían recuperar

Plazos, tiempo de realización, etc.

**Búsqueda preliminar/piloto**



- **Búsquedas exploratorias.**
- Búsqueda en bases de datos.
- *Revisión por pares de la búsqueda.*
- Documentación de la búsqueda.
- Eliminación de duplicados de referencias y agrupación de estudios.
- Búsqueda de texto completo.
- Gestión de Coidence.



## IDEA CLAVE 3

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Puesta en **valor** de  
la **bibliotecaria**



# La Cochrane y las especialistas en información

## 1. Role of a Cochrane Information Specialist

- 1. Role of a Cochrane Information Specialist
- ▶ 2. Specialised Registers
- ▶ 3. The Cochrane Register of Studies (CRS)
- ▶ 4. Maintaining and developing a Specialised Register
- ▶ 5. Handsearching
- ▶ 6. Author support
- ▶ 7. Editorial process
- ▶ 8. Cochrane Review Production Tools
- 9. Communication
- ▶ 10. Professional development
- 11. Key Resources for Cochrane Information Specialists
- 12. PICO Annotation
- Appendix 1. Example of how studies with multiple reports are cited in Cochrane reviews

Cochrane Information Specialists (CIS) undertake different roles according to their Cochrane Entities' structure. In the majority of Review Groups the CIS's main responsibility is identifying controlled trials for inclusion in Cochrane systematic reviews. In other groups the CIS's main responsibility is to support authors in identifying controlled trials for inclusion in Cochrane systematic reviews.

This can be done in a variety of ways:

- designing and/or running search strategies;
- ensuring search methods are documented in line with MECIR standards;
- giving advice to authors on search methods (e.g. which databases to search and what subject headings and free text terms to use);
- providing authors with details of reports of trials which may be eligible for inclusion in their reviews;
- supporting the use of RevMan & Archie and systematic review software;
- facilitating the translation of reports which are eligible for inclusion in Cochrane reviews; and
- annotating Cochrane content according to the PICO ontology;

Cochrane Information Specialists also develop and maintain a Specialised Register for their group (either reference or study-based) that contains citations to reports of randomised controlled trials and controlled clinical trials. These reports are submitted for inclusion in CENTRAL in the Cochrane Library.

Other responsibilities may include obtaining copies of trial reports when necessary, and organising handsearching of journals, books or conference proceedings.

# Perfil Cochrane



**Noelia Alvarez-Diaz**  
Head of Library

Library  
Hospital Universitario Ramón y Cajal (IRYCIS)  
Madrid, Spain

## About Ms. Noelia Alvarez-Diaz

Expertise in bibliographical searching



-  Healthcare consumer (patient or carer)?
-  Student?
-  Early Career Professional?
-  Healthcare professional?
-  Researcher?

## Health topics

- Public Health

## Methodological skills or areas of interest

- Equity
- Information retrieval

## Roles in Cochrane

Role	Group
Author	Metabolic and Endocrine Disorders Group
Author	Vascular Group
Author	Schizophrenia Group

# IDEA CLAVE 4

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**Visibilidad e**  
**impacto**



# Publicaciones como co-autora

## Development and evaluation of a search filter to identify prognostic factor studies in Ovid MEDLINE.

Stallings E, Gaetano-Gil A, **Alvarez-Díaz N**, Solà I, López-Alcalde J, Molano D, Zamora J.

BMC Med Res Methodol. 2022 Apr 10;22(1):107. doi: 10.1186/s12874-022-01595-9.

PMID: 35399050 [Free PMC article.](#)

## Sex as a prognostic factor for mortality in critically ill adults with sepsis: a systematic review and meta-analysis.

Antequera A, Lopez-Alcalde J, Stallings E, Muriel A, Fernández Félix B, Del Campo R, Ponce-Alonso M, Fidalgo P, Halperin AV, Madrid-Pascual O, **Álvarez-Díaz N**, Solà I, Gordo F, Urrutia G, Zamora J.

BMJ Open. 2021 Sep 22;11(9):e048982. doi: 10.1136/bmjopen-2021-048982.

PMID: 34551945 [Free PMC article.](#)

## Prognostic models for mortality after cardiac surgery in patients with infective endocarditis: a systematic review and aggregation of prediction models.

Fernandez-Felix BM, Barca LV, Garcia-Esquinas E, Correa-Pérez A, Fernández-Hidalgo N, Muriel A, Lopez-Alcalde J, **Álvarez-Díaz N**, Pijoan JI, Ribera A, Elorza EN, Muñoz P, Fariñas MDC, Goenaga MÁ, Zamora J.

Clin Microbiol Infect. 2021 Oct;27(10):1422-1430. doi: 10.1016/j.cmi.2021.05.051. Epub 2021 Jul 2.

PMID: 34620380 [Free article.](#) [Review.](#)

## Evaluation of the role of sex as a prognostic factor in critically ill adults with sepsis: systematic review protocol.

Lopez-Alcalde J, Antequera Martín A, Stallings E, Muriel A, Fernández-Félix B, Solà I, Del Campo R, Ponce-Alonso M, Gordo F, Fidalgo P, Halperin AV, **Álvarez-Díaz N**, Madrid-Pascual O, Urrutia G, Zamora J.

BMJ Open. 2020 May 6;10(5):e035927. doi: 10.1136/bmjopen-2019-035927.

PMID: 32381536 [Free PMC article.](#)

Cochrane Database of Systematic Reviews | [Protocol - Intervention](#)

## Psychoeducation for the parents of people with severe mental illness

✉ Daniel Cuesta-Lozano<sup>a</sup>, Jesús Lopez-Alcalde<sup>a</sup>, Francisco Javier Castro Molina, Montserrat García Sastre, Paulina Maravilla Herrera, Alfonso Muriel, Ángel Luis Asenjo-Esteve, Noelia Alvarez-Díaz, Diana Monge Martín, Ana Carralero-Montero [Authors' declarations of interest](#)

Version published: 16 June 2022 [Version history](#)

<https://doi.org/10.1002/14651858.CD014532> [🔗](#)



# Publicaciones como co-autora

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## Revisión por pares de la búsqueda con otra bibliotecaria



[Smartphone-RCCT: an online repository of randomized controlled clinical trials of smartphone applications for chronic conditions.](#)  
2  
Cite Barth J, Wang J, Lopez-Alcalde J, Kramm C, Pach D, **Álvarez-Díaz N, Grifol-Clar E, Witt CM.**  
share Trials. 2022 Oct 27;23(1):909. doi: 10.1186/s13063-022-06849-x.  
PMID: 36303168 [Free PMC article.](#)

### Project team

*The Institute for Complementary and Integrative Medicine [38], which is part of the University Hospital Zurich (Zurich, Switzerland), and Cochrane Complementary Medicine Switzerland launched Smartphone-RCCT. The team is closely connected to Cochrane and has a solid background to perform searches, screening, and data extraction efficiently. Experienced librarians will conduct searches for the update of the database. We will follow the methods described below to create and maintain the database. Figure 1 summarizes the process in a flow diagram.*



# Publicaciones como co-autora

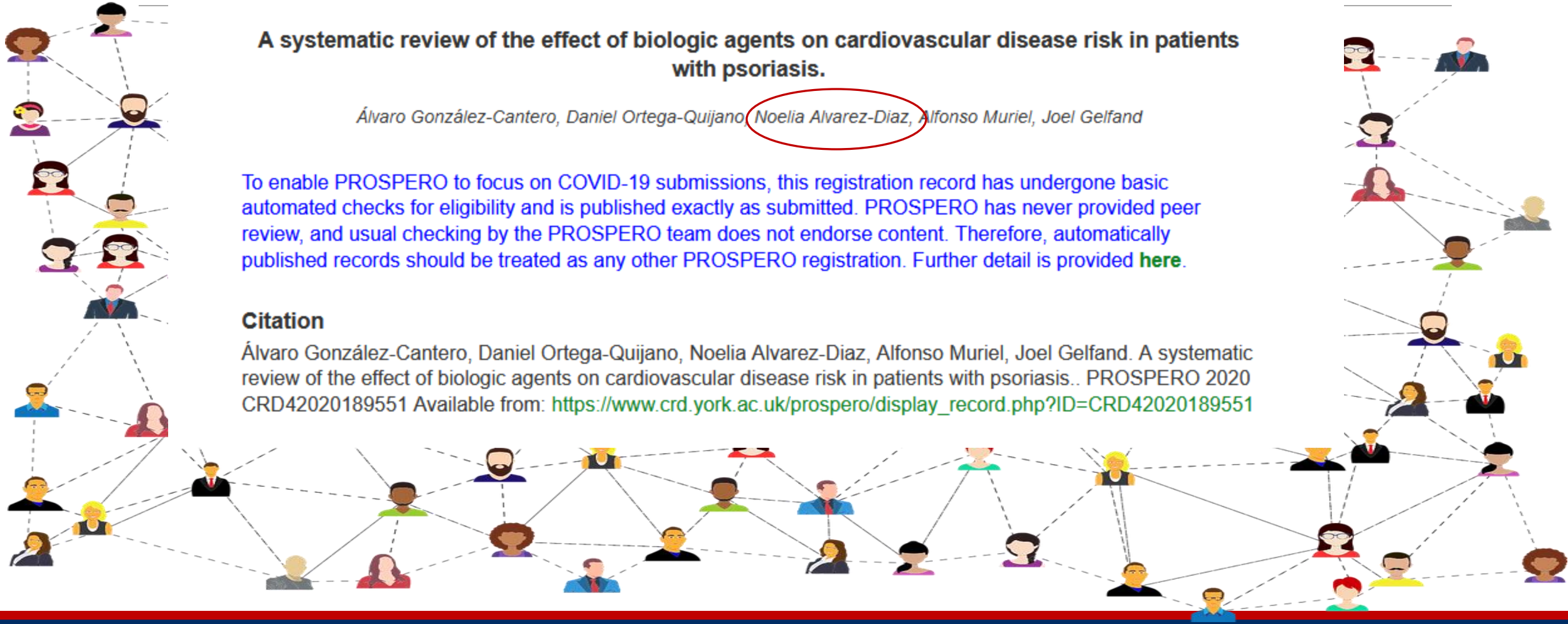
## A systematic review of the effect of biologic agents on cardiovascular disease risk in patients with psoriasis.

Álvaro González-Cantero, Daniel Ortega-Quijano, **Noelia Alvarez-Diaz**, Alfonso Muriel, Joel Gelfand

To enable PROSPERO to focus on COVID-19 submissions, this registration record has undergone basic automated checks for eligibility and is published exactly as submitted. PROSPERO has never provided peer review, and usual checking by the PROSPERO team does not endorse content. Therefore, automatically published records should be treated as any other PROSPERO registration. Further detail is provided [here](#).

### Citation

Álvaro González-Cantero, Daniel Ortega-Quijano, Noelia Alvarez-Diaz, Alfonso Muriel, Joel Gelfand. A systematic review of the effect of biologic agents on cardiovascular disease risk in patients with psoriasis.. PROSPERO 2020 CRD42020189551 Available from: [https://www.crd.york.ac.uk/prospero/display\\_record.php?ID=CRD42020189551](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42020189551)



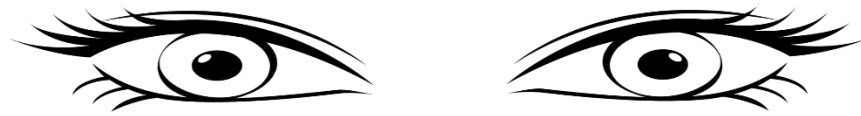


# Participación en búsqueda para proyecto europeo

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## **Synthesis of Evidence-Based Standardised Practices to Improve Perioperative Safety Period in Europe: Protocol of Systematic Review of Clinical Practice Guidelines- SAFEST project.**

*Daniel Arnal-Velasco, Azahara Rodríguez-Luna, Claudia Valli, Ana Rodriguez, Eva Romero, Neus Fábregas, Irene León, Victor Soria, Yolanda Sanduende, Hilly Calsbeek, Yvette Emond, Anita Heideveld-Chevalking, Sophie Wang, Sandro Zamarian, Adam Zaludek, Cathy Weynants, Cordula Wagner, Pascal Garel, Carola Orrego*



### **Collaborators**

Eulalia Grifol Clar. Head of medical library. Hospital Universitario Fundación Alcorcón, Alcorcon, Spain  
Noelia Álvarez Díaz. Head of medical library. Hospital Universitario Ramón y Cajal, Madrid, Spain

- . . . . .

# Otras colaboraciones



## PRESS Peer Review of Electronic Search Strategies: 2015 Guideline Statement

Jessie McGowan, Margaret Sampson, Douglas M. Salzwedel, Elise Cogo, Vicki Foerster y Carol Lefebvre  
Journal of Clinical Epidemiology, 2016-07-01, Volumen 75, Páginas 40-46, Copyright © 2016 The Authors

Table 1. PRESS 2015 Guideline Evidence-Based Checklist

<p><u>Translation of the research question</u></p>	<ul style="list-style-type: none"> <li>• Does the search strategy match the research question/PICO?</li> <li>• Are the search concepts clear?</li> <li>• Are there too many or too few PICO elements included?</li> <li>• Are the search concepts too narrow or too broad?</li> <li>• Does the search retrieve too many or too few records? (Please show number of hits per line.)</li> <li>• Are unconventional or complex strategies explained?</li> </ul>
<p><u>Boolean and proximity operators (these vary based on search service)</u></p>	<ul style="list-style-type: none"> <li>• Are Boolean or proximity operators used correctly?</li> <li>• Is the use of nesting with brackets appropriate and effective for the search?</li> <li>• If NOT is used, is this likely to result in any unintended exclusions?</li> <li>• Could precision be improved by using proximity operators (eg, adjacent, near, within) or phrase searching instead of AND?</li> <li>• Is the width of proximity operators suitable (eg, might adj5 pick up more variants than adj2)?</li> </ul>
<p><u>Subject headings (database specific)</u></p>	<ul style="list-style-type: none"> <li>• Are the subject headings relevant?</li> </ul>

TABLE 10: PRESS GUIDELINE ASSESSMENT FORM  
PRESS Guideline — Search Submission & Peer Review Assessment  
SEARCH SUBMISSION: THIS SECTION TO BE FILLED IN BY THE SEARCHER

<p>Searcher: Date submitted:</p>	<p>Email: Date requested by: [Maximum = 5 working days]</p>
<p>Systematic Review Title:</p>	
<p>This search strategy is...</p>	
	<p>My PRIMARY (core) database strategy — First time submitting a strategy for search question and database</p>
	<p>My PRIMARY (core) strategy — Follow-up review NOT the first time submitting a strategy for search question and database. If this is a response to peer review, itemize the changes made to the review suggestions</p>
	<p>SECONDARY search strategy — First time submitting a strategy for search question and database</p>
	<p>SECONDARY search strategy — NOT the first time submitting a strategy for search question and database. If this is a response to peer review, itemize the changes made to the review suggestions</p>
<p>Database (I.e., MEDLINE, CINAHL...): [mandatory]</p>	
<p>Interface (I.e., Ovid, EBSCO...): [mandatory]</p>	

# Conclusiones

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Con Cochrane, la bibliotecaria puede:

- Formarse.
- Colaborar realizando búsquedas bibliográficas en equipos multidisciplinares.
- Ofrecerse a trabajar en otros proyectos como voluntaria.

## IDEAS CLAVE

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- ✓ **Aprendizaje activo**
- ✓ **Facilitadora de conocimiento**
- ✓ **Puesta en valor de la bibliotecaria**
- ✓ **Visibilidad e impacto**

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Ideas clave extraídas de la lectura de

R. DAVID LANKES



**AMPLIEMOS EXPECTATIVAS**

EXIJAMOS MEJORES BIBLIOTECAS PARA LIDIAR  
CON LA COMPLEJIDAD DEL MUNDO ACTUAL

# MUCHAS GRACIAS POR VUESTRA ATENCIÓN

